ECLECTIC EDUCATIONAL SERIES.

McGUFFEY'S

PICTORIAL

ECLECTIC PRIMER.

WITH 172 ENGRAVINGS.

CINCINNATI:
WILSON, HINKLE & CO.
PHIL'A: CLAXTON, REMSEN & HAFFELFINGER.
NEW ORLEANS: STEVENS & SEYMOUR.
NEW YORK: CLARK & MAYNARD.

LIBRARY

OFFICE OF EDUCATION

GPO 6—1132

Charley W. Taylor

M March 5th 1878

March 5th 1878

NLE
ed.gov

ECLECTIC EDUCATIONAL SERIES.

McGUFFEY'S

NEWLY REVISED

ECLECTIC PRIMER.

NEWLY ILLUSTRATED.

WILSON, HINKLE & CO.,

CINCINNATI: 137 WALNUT ST.

NEW YORK: 28 BOND ST.

PREFACE.

THIS small volume, intended as a first book for children, will, it is hoped, be found an acceptable aid to little learners in their earliest efforts to ascend the ladder of learning.

SIMPLICITY.—The lessons contain the most simple words—those with which the EAR of the child is familiar. By the combination of these words in easy sentences, connected with pleasing and impressive *pictures*, it is designed at once to fix the attention and to interest the mind, and, in this way, to make the lessons a medium for imparting *ideas* to the child.

PROGRESSION.—A careful progression has been preserved, thus leading the little learner forward, step by step, along an easy gradation, which, while it pleases, will at the same time instruct him in the use and meaning of language.

SPELLING.—Many of the words in the spelling exercises are often repeated, that the pupil may *frequently* spell them. Every *teacher* is aware that *repetition* is necessary in instructing young children in this branch.

This book is intended as an introduction to "McGUFFEY'S ECLECTIC FIRST READER."

Entered according to Act of Congress, in the year 1849, by W. B. Smith, in the Clerk's Office of the District Court of the United States for the District of Ohio.

Entered according to Act of Congress, in the year 1867, by

SARGENT, WILSON & HINKLE,

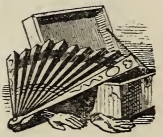
In the Clerk's Office of the District Court of the United States, for the Southern District of Ohio.

THE ALPHABET.

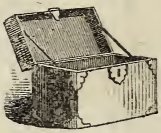
a	A	*a*	n	N	*n*
b	B	*b*	o	O	*o*
c	C	*c*	p	P	*p*
d	D	*d*	q	Q	*q*
e	E	*e*	r	R	*r*
f	F	*f*	s	S	*s*
g	G	*g*	t	T	*t*
h	H	*h*	u	U	*u*
i	I	*i*	v	V	*v*
j	J	*j*	w	W	*w*
k	K	*k*	x	X	*x*
l	L	*l*	y	Y	*y*
m	M	*m*	z	Z	*z*

A AX.
a ax.

F FAN.
f fan.



B BOX.
b box.



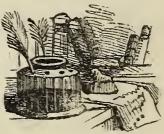
G GIRL.
g girl.

C CAT.
c cat.

H HEN.
h hen.

D DOG.
d dog.

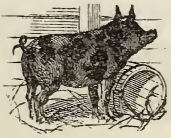
I INK.
i ink.



E ELK.
e elk.

J JUG.
j jug.

K KID.
k kid.

P  PIG.
p pig.

L LARK.
l lark.

Q QUAIL.
q quail.

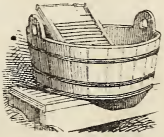
M MAN.
m man.

R RAT.
r rat.

N NUT.
n nut.

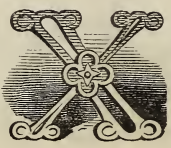
S SUN.
s sun.

O OX.
o ox.

T  TUB.
t tub.

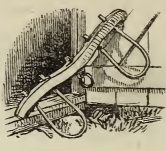
U URN.
u urn.

X EX.
x ex.

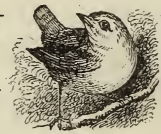


V VINE.
v vine.

Y YOKE.
y yoke.



W WREN.
w wren.

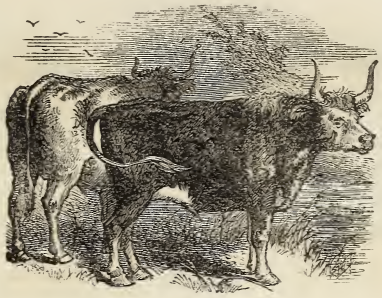


Z ZEBRA.
z zebra.

MODEL PRONOUNCING EXERCISE,

Embracing all the words found in Lesson I, in the following page.

I	in	do	we	he
it	on	go	am	my
is	an	no	ox	up



LESSON I.

Let the child spell each word in the line, then read the line.

Spell.				Read.
is	it	an	ox	Is it an ox?
it	is	an	ox	It is an ox.
it	is	my	ox	It is my ox.
do	we	go		Do we go?
do	we	go	up	Do we go up?
we	do	go	up	We do go up.
am	I	in		Am I in?
am	I	in	it	Am I in it?
I	am	in	it	I am in it.

LESSON II.*

Is it an ax?
It is an ax.
It is my ax.
Is it by me?
My ax is by me. So it is.

Is he in?
He is in.
Is he by me?
Do we go in?
We do go in.

It is I.
It is he.
We do it.
Do as we do.
So we go on.

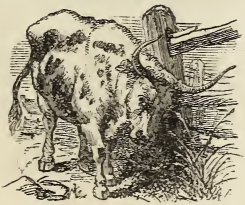
* Let the child spell each word in the line: then read, as in Lesson I.

LESSON III.

I see a pig.
How fat the pig is!
Can the pig run?
It can not run.
It is too fat.

Is it a cow?
It is a cow.
It is my cow.
Has she no hay?
Let her be fed.

LESSON IV.



See my fat ox.
Is it an old ox?
It is an old ox.
It is a dun ox.
It is not a red ox.

I see a nag.
Do you see it?
Yes, yes, I do.
The nag can run.
See it, O see it!

LESSON V.*

A fat pig.

Can it run?

A dun cow.

Has she hay?

See the kid.

It can run.

A sly fox.

He had a hen.

An old ape.

Can he hop?

* Let the child spell each word in the line: then read, as in Lesson I.

LESSON VI.*

See the rat.

It was hid.

Can the cat

get the rat?

A red ox.

Let him go.

A sly hen.

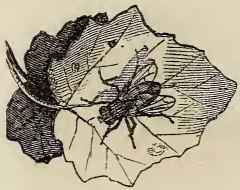
Can she fly?

A bad dog.

It bit a pig.

* Let the child spell each word in the line: then read, as in Lesson I.

LESSON VII.



O, see the fly!
How it can fly!
It bit an old ox.
The fly can run.
Run, fly, run.

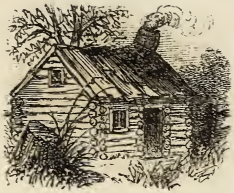
A sly old ape.
It has a nut.
Get it for me.
May I get it?
Yes, if you can.

LESSON VIII.

See my new top.
How it can hum.
You may get one.
Do not beg one.
I do not beg.

See! a new cap.
A cap for you.
I had a cap.
It was new.
Now it is old.

LESSON IX.



An old log hut.
A new log hut.
Is it for me?
Is it for you?
Why do you ask?

I see a tub.
The tub is big.
Can you use it?
O yes, I can.
I can use the tub.

LESSON X.

Is it a bed?
It is a bed.
Is it for you?
The bed is for me.
Kit is on my bed.

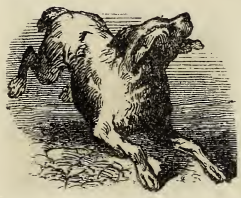
O, see my cat!
He is on a mat.
He saw a rat.
The rat saw him.
The rat ran off.

LESSON XI.

It is an elk.
The elk is sly.
The dog saw him.
He saw the dog,
and he ran off.

See the big kid.
It is a pet kid.
It is not shy,
but it is gay.
Let us go out.

LESSON XII.



See the dog run.
It saw a man.
The man did say,
pup, pup, pup.
And the dog ran.

A sly old fox.
A fat old hen.
The fox did try
to get the hen.
The hen did fly.

LESSON XIII.

so	see	far
oh	yes	hop
ah	can	Tom
me	you	Ned

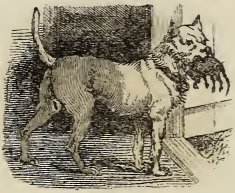
Ned, can you hop? Can you hop far?
Yes, I can hop. I can hop so far.
Can you hop, Tom? Can you hop to me?
Yes; see me. I can hop to you, Ned.
Ah! so you can. Now let us hop.

LESSON XIV.

as	six	you
am	old	why
are	big	how
ten	but	Ann

Ann, how old are you? I am six.
Are you but six? Why, I am ten.
But you are not as big as I am.
Yes, I am; I am as big as you.
O no, Ann; you are not so big.

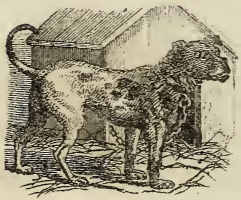
LESSON XV.



get	the	did
sly	see	has
yes	far	run
how	you	now

Can the dog get the rat?
Yes, he can get the rat.
See, see, how sly he is!
Did you see the rat run?
The dog did not let it run far.

LESSON XVI.



if	let	fat
us	fed	sty
go	pig	not
bit	now	and

I see a dog. The dog bit my pig.
Is my pig in the sty? Let us see.
O yes; the pig is in the sty.
The dog can not see my pig now.
Let the fat old pig be fed.

LESSON XVII.

A fan for Ann.
Can you fan me?
I can fan you.
You can fan me,
and you do.

I see you, cat.
Do you see me?
The cat is on
my new fur cap.
Get off, old cat.

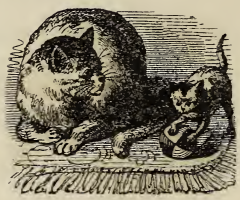
LESSON XVIII.

you	Ned	old
not	yes	fur
and	run	cap
nag	can	cat

Do you not see Ned and his nag?
Is it Ned? Is Ned on the nag?
Yes; it is Ned. He is on the nag.
Can the nag run? O yes, it can.
The nag can run; so can Ned.

LESSON XIX.

I see a dog.
I can see a pup.
Do you see me?
The dog and pup
may run all day.



I see an old cat.
The old cat
is by her pet kit.
The cat and kit
are on a rug.

LESSON XX.

hen	fat	fly
she	too	far
but	run	old
not	was	see

O Ann, do you see the old hen?
Is she not fat? Can she fly?
She can fly, Ann, but not far.
The old hen is too fat to fly far.
But she can run. Run, old hen, run.

LESSON XXI.

dog	boy	get
log	joy	let
hog	toy	set
fog	coy	bet

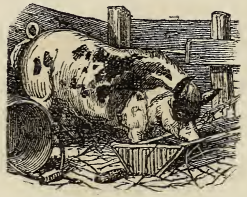
Do you see the boy and his dog?
Is it a dog, or is it a fox?
Is it a fox? O no, it is a dog.
The dog can run; so can the boy.
Now, Tom, let us see you run.

LESSON XXII.

bee	the	do
see	can	him
hum	fly	boy
bud	you	joy

Do you see the bee? Is it on the bud?
O yes! I see the bee. It is on the bud.
Can the bee fly? Can it hum too?
The bee can fly and hum. Ah! so it can.
Now, old bee, let us see you fly.

LESSON XXIII.



Hal	too	odd
box	pet	bad
boy	pig	but
Ned	was	who

Ned has a pet pig. Do you see it?
Is it not an odd pet? Can it run?
Hal has a pet hen. His hen can fly.
Ned, who has the pig, is a bad boy.
Hal is a big boy, but not a bad boy.

LESSON XXIV.

us	hay	new
we	our	hat
put	out	who
day	fun	with

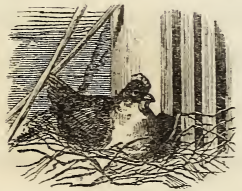
It is a hot day. Let us go out.
Let us go out with our dog.
We can go to the new-cut hay.
We can put hay on our dog for fun.
Let us go and play with the dog.

LESSON XXV.

off	cat	sat
box	boy	lid
eye	ran	bid
and	got	put

A boy put a cat in a box.
A hen was in the box.
The boy sat on the lid of the box.
The boy got off the lid of the box.
The cat got out and ran off.

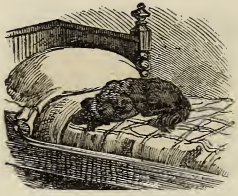
LESSON XXVI.



in	ill	up
as	but	get
the	hay	hen
sun	too	was

The hen was too ill to get up; but she was not so ill as to die.
The hen was put on the hay. She was put on the hay in the sun.
The poor old hen may die.

LESSON XXVII.



lap	lie	one
she	ear	his
sit	out	are
yet	her	all

Ann had a pet lap-dog. She let it lie on her bed.

She fed it of all she had to eat.

Her dog was not as big as a kid; not as big as a kid one day old.

LESSON XXVIII.

the	as	its
did	tip	red
paw	put	and
Ann	bid	was

Ann bid her dog put up its red paw.

The dog did as it was bid. It put its paw in her lap. Did you not see it?

It put up no paw but the red one.

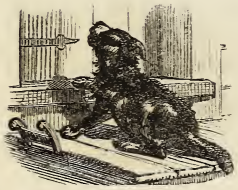
Ann and her dog can run out and play.

LESSON XXIX.

see	rose	why
red	two	them
bud	will	like
buds	soon	stem

O Ann, do you not see the rose?
See, a red, red rose, and a bud.
A bud? Why, I see two buds.
The bud will soon be a rose.
A rose and two buds on one stem.

LESSON XXX.



lie	mat	bark
fat	rug	like
pup	pur	puss
dog	nor	bite

My fat pup can bark like a dog.
Pup will lie on a mat or a rug.
My puss will sit by him and pur.
But the pup will not bite puss.
Nor will puss bite my fat pup.

LESSON XXXI.

yet	red	will
you	hot	soon
sun	now	know
but	how	made

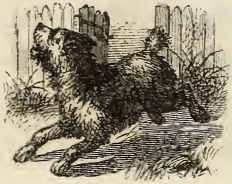
Do you see the sun? Is it up?
No, it is not yet up; but it will be soon.
Ah, see, see! Now it is up. How red it is. It will soon be hot.
Do you know who made the sun?

LESSON XXXII.

Ned	will	him
Ann	bite	them
old	good	with
dog	play	Ne-ro

Ned and Ann and old Ne-ro.
Ne-ro is a good dog. He will not bite Ann or Ned.
He will let them play with him all day.
Is not our Ne-ro a good dog?

LESSON XXXIII.



air-	rice	rat
fair	vice	rats
hair	nice	cats
pair	mice	hats

A dog will bark and run and play.
A cow will give milk if well fed.
A hen will lay eggs on the hay.
A sly cat will get mice and rats.
A bird will sing in the tree all day.

LESSON XXXIV.

up	six	get
lie	now	why
bed	day	Lu-cy
and	you	Ma-ry

Get up, Lu-cy. Do not lie in bed now. It is day, and the sun is up. Ma-ry got up at six, and is out at play.
Up, up, Lu-cy, why do you lie in bed?
Get up, Lu-cy, and go out to Ma-ry.

LESSON XXXV.

cat	lie	lap
do	fly	and
the	sip	may
say	sly	mew

The cat may say: I do not sip, I lap.
I can run. See, I can get a rat.
I can get a fly, if it is not too far off.
I can mew, and I can lie in the sun.
I can lie on a rug, or on the hay.

LESSON XXXVI.

me	his	hid
am	fat	fox
sly	old	ran
had	saw	man

The fox may say: I am sly.
I had an old fat hen. A man saw me.
And a dog saw me. I ran and hid.
I am so sly, a man can not get me.
A dog can get me, if I do not run.

LESSON XXXVII.

oh	air	fit
not	aid	all
our	for	we
God	has	eye

Oh! my God, let me do no sin, but aid me to do as I am bid.

Let me do to all, as all are bid to do to me. Our God can see all we do.

Let all I do be fit for his eye.

LESSON XXXVIII.

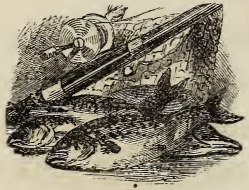
far	ten	use
lay	hen	man
car	pen	egg
play	men	eggs

The hen may say: I can run. I can fly, but not far up in the air.

I can lay eggs, and am of use to man.

The fox and the rat may get me; but if I see the fox or rat, I run off.

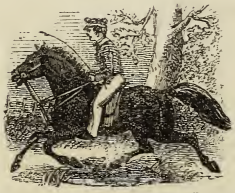
LESSON XXXIX.



net	swim	boy
fish	swing	bird
pole	found	lend
line	round	rend

A fish, a net, a pole, and a line.
Can a fish swim? Can it swim far?
O yes, a fish can swim all day.
It can swim as far as a boy can run, or a lit-tle bird can fly.

LESSON XL.



Hal	look	kind
run	fine	must
trot	find	black
with	fast	po-ny

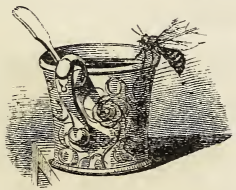
Do look at Hal on his po-ny.
Is it not a fine, black po-ny?
See, how fast he can trot.
He can run too. He can run and trot with Hal on his back.
Hal must be kind to his fine po-ny.

LESSON XLI.

come	shy	book
look	that	brook
deer	wild	sink
does	down	drink

O Tom, come and look at the deer.
At the deer? Why, Ned, is that a deer?
Yes, it is a deer. Can you not see it?
Does not the deer look shy and wild?
He has come down to the brook to drink.

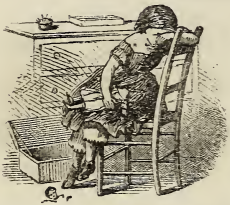
LESSON XLII.



air	fly	off
bee	tea	my
dew	bud	sip
why	may	cup

Do you see my cup? A bee is on it.
Why did the bee get on the cup?
My cup is not for a bee.
The bee got on the cup to sip the tea.
Sip and be off, bee. Fly out in-to the air.
Get in-to the bud, and sip its dew.

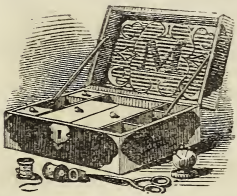
LESSON XLIII.



Jane	took	Sam
poor	left	lit-tle
floor	head	bro-ken
room	broke	to-ken

Poor Jane! Do you see her doll?
It is bro-ken. Sam Page did it.
Jane left her doll, and Sam took it.
He let it fall on the floor, and now it is bro-ken. Its head is bro-ken off.
Do you not see it on the floor?

LESSON XLIV.



the	big	has
box	you	Ann
see	new	cov-er
was	said	Ma-ry

Ma-ry has a new box, a big box.
Let us go and see it. The box is red.
Ma-ry said it was for her: so, Ann, it can not be for you.
It has an M on the cov-er; M for Ma-ry.

LESSON XLV.

shut good frock
book bite must
your bark long
with tear Bru-no

Ann, you may shut your book now.
You can go out and see the sun set.
Lit-tle Bru-no may go with you.
Bru-no is a good dog. He will not bite, or bark, or tear your frock.
You must not stay out too long.

LESSON XLVI.

red cap how
get will soon
out Ned down
sun why set-ting

May I get my cap, Ned? We can go and see the sun set.
See, Ned, how red it is. Why is the set-ting sun so red?
It will soon be down. Now let us go.

LESSON XLVII.

age	met	cow
lad	two	make
boy	add	lit-tle
man	said	dri-ving

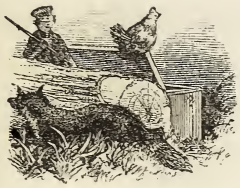
An old man met a boy and a cow.
The old man said to the boy, My lad, how old are you?
The boy said, Sir, if you add two to my age, it will make ten.

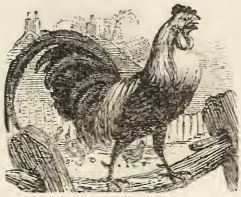
LESSON XLVIII.

Sly	pig	eel
man	hen	now
met	how	feel
must	why	heel

Sly will do as he is bid. He is a pet dog.
He will run at a pig or a cow.
He will run at a fox or an ox.
He will run at a hen or a rat.
A fox or a pig will not run at Sly.

LESSON XLIX.





said	cart	a-way	try-ing
make	told	to-day	mis-ter
must	rope	sit-ting	din-ner
good	band	hun-gry	sum-mer

One sum-mer day, a hun-gry fox saw a fat hen sit-ting on a box.

The sly fox said, I can get a din-ner now; but not so.

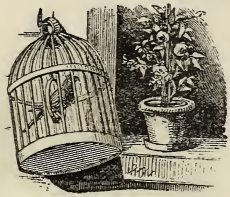
A big boy saw mis-ter Fox, as he was try-ing to get the hen.

The boy ran for his gun. The fox saw the boy go for the gun.

Ah! said mis-ter Fox, I can not get a fat din-ner to-day.

If I am not off, the boy may get me. So a-way ran the fox.

LESSON L.



bird	hook	long
cage	sits	poor
hang	sing	think
hangs	sings	a-way

Do you see the lit-tle bird in its cage?
The bird sits in his cage and sings.
He will sing all the day long.
Poor bird! do you not think he would love to be free, and fly a-way in the air?

LESSON LI.

old	sick	son
like	care	you
poor	once	take
blind	must	lit-tle

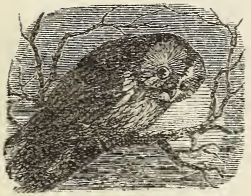
This old man is poor, and ill, and blind.
He is led by his dog, a lit-tle red dog.
Once he was a lit-tle boy, like you; but now he is old, and sick, and poor.
He has no son to take care of him.
He must be led by his lit-tle dog.

LESSON LII.

large call fine
draw calls them
here take both
spade ride po-ny

Here are Ned and Hal at play.
Ned is a lit-tle boy, but Hal is a large boy.
Hal has a spade, and lit-tle Ned is on it.
Ned calls Hal his po-ny, and says he will take a ride. It is fine fun for them.

LESSON LIII.



sat gun had
say saw tree
oak owl aft-er
said shot sun-set

An owl sat in the top of an oak tree.
The owl can not see by day; but it can see aft-er sun-set.
A boy saw the owl, and said to a man, An owl is in the oak.
The man got his gun, and shot the owl.

LESSON LIV.

went have face
lost poor side
shot look man
knee looks man's

This is Tom Brown. Poor man!
He was shot in the knee, and had to have his leg cut off.
See his lit-tle dog. He looks up in the face of the man, and trots on by his side.

LESSON LV.

see rat will
and ran has
hay yes out
cat saw how

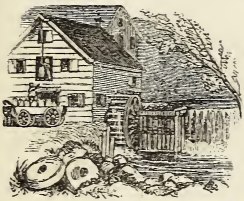
I saw the cat out by the hay.
She ran as if she saw a rat.
If it is a rat, she will get it.
Let us go and see if she has one.
Yes, she has a rat, a big one.

LESSON LVI.

pen	cap	saw
out	one	on-ly
pig	two	lit-tle
sty	boy	go-ing

Do you see the boy? It is lit-tle Ned.
Has Ned a new cap? Can you see it?
He is at the sty to see his pig.
I saw it fed at one. It is now on-ly two.
The pig can not get out of its pen.

LESSON LVII.



mill	fall	turn
side	falls	flour
wheel	make	bread
round	makes	wa-ter

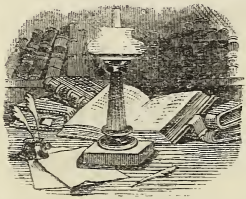
Here is a mill. Do you see the wheel?
It is on the side of the mill. The wa-ter falls on the wheel and makes it turn.
In the mill, they grind grain and make flour of it for our bread.

LESSON LVIII.

try	eel	low
out	see	you
use	saw	may
can	mud	now

I saw an eel in the mud. May I get it?
May I try now? No, it is of no use.
It is low in the mud. You can see it;
but you can not get it if you try.

LESSON LIX.



come	book	that
here	stand	shut
what	large	Ma-ry
lamp	near	o-pen

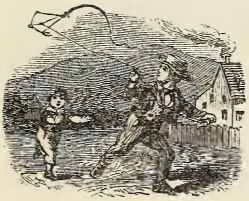
Come, Ma-ry, and tell me what you see.
I see a lamp and a book on the stand.
A book is near the lamp, a large book.
Do you see the book? Is it o-pen?
One book is o-pen; but near it, is a book
that is shut.

LESSON LX.

am	bid	her
cat	kit	now
ask	but	will
may	you	why

Let the cat be; she has a kit.
Do not go to her now, but sit by me.
Why may I not go to her now?
Do not ask why, but do as you are bid.
I will do as I am bid. I will not go.

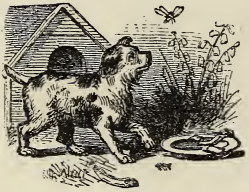
LESSON LXI.



kite	wing	side
dive	each	would
will	dive	should
fall	rise	could

See the boy with his new kite.
Do you see it dive in the air?
O, it has but one wing! It will fall.
If it had a wing on each side, it would rise.
Fix your kite, my boy, and then it will fly.

LESSON LXII.



will	ant	a-way
bark	you	a-fraid
puss	dish	eat-ing
pur	from	fly-ing

As a pup was eat-ing from a dish, it saw a bee and an ant.

The bee was not on a bud, but was fly-ing in the air.

The ant did not fly. An ant can not fly, but it can run.

The pup put its paw on the ant, and ran a-way from the bee.

It was a big bee, and the pup was a-fraid of it.

A pup will try to bark like a dog.

A dog will lie on a mat, or a rug.

Puss will pur, if I put her on my lap.

Puss is not a-fraid of the pup; but she is a-fraid of the old dog.

LESSON LXIII.

well	down	lean
will	fall	round
deep	shall	in-to
look	curb	un-to

Come, Ned, let us go out to the well.
Is the well deep? Yes, it is ver-y deep.
Let us look down in-to the well.
We shall not fall, for a curb is round the well. Lean o-ver the curb, and look.

LESSON LXIV.

cart	tree	egg
bark	bird	fast
hark	sing	give
mark	milk	horse

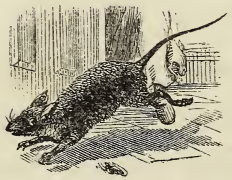
The horse can draw the cart and man.
The horse can run and trot ver-y fast.
An ox or cow can not run so fast as the horse can.
Nor can a dog run so fast or so far.

LESSON LXV.

fine	large	ver-y
nice	come	in-to
what	home	Ma-ry
peach	shall	Lu-cy

O Tom, come and see my peach.
Is it not a nice large one?
Is it for me, or is it for you?
It is not for you or me. It is for Lu-cy.
Ah, what a fine peach for Lu-cy.

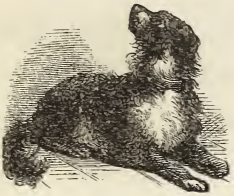
LESSON LXVI.



A dog saw a rat.
A cat saw it too.
The dog ran for it,
but the cat got it.

Why did not the dog get it?
Ah! the cat was hid; and as the rat got out of a box, she put her paw on it.
Will she not kill it? Yes, she will.

LESSON LXVII.



Ann	will	boys
Tom	call	girls
Tray	you	dogs
tell	with	hens

Do you see our old Tray, the big dog?
He is fed by Ann and Tom. Tray will run if Ann or Tom calls him.
Now, Tray, let me see how you can run.
Run, Tray, run; run to Ann.

LESSON LXVIII.

this	look	cart
then	black	drink
plow	come	grass
draw	stream	strong

Look at this old black ox.
He has come to the stream to drink.
Drink, ox, and then go and eat grass.
The ox can draw the plow. He can draw the cart too, for he is strong.

LESSON LXIX.

old	coat	lamb
one	goat	lost
kid	creep	looks
how	sheep	young

Is it a sheep or a goat, or is it a kid?
It is not a goat or a kid. It is a sheep.
Is it an old sheep, or is it a lamb?
It is an old sheep. She has lost her lamb. How sad she looks.

LESSON LXX.

here	with	you
hold	gave	new
held	when	rose
went	then	line

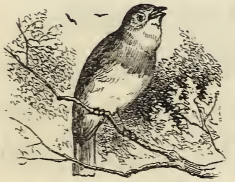
Tom said to lit-tle Ned, See my kite!
When it is in the air, you may hold it.
Ned went with Tom, and held the kite.
Tom ran, and the kite rose. Then Tom gave the line to Ned.

LESSON LXXI.

cow	tail	li-on
paw	kill	let-ter
blow	long	bet-ter
nest	mane	fet-ter

Is it a dog, or a cow, or an ox?
No; it it is not a dog, or a cow, or an ox.
It is a li-on. See his long mane and tail.
The li-on can kill a man. He can kill a man with one blow of his paw.

LESSON LXXII.



bird	tree	nest
four	lost	took
plum	want	were
eggs	seems	sor-ry

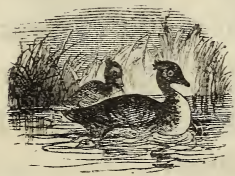
The bird has lost her nest.
See how sad and sor-ry she seems.
Sam Page saw the nest and took it.
He took it for the four eggs that were in it. Was he not a bad boy?

LESSON LXXIII.

lips	eyes	Page
doll	shoes	brown
gave	small	lit-tle
hair	cheeks	Su-san

Lit-tle Jane Day has a new doll.
She went to see Su-san Page, and Su-san gave her this doll.
It is a wax doll, and has red lips.
It has brown hair, and red shoes.
Jane has a small box to put it in.

LESSON LXXIV.



air	duck	fast
fair	luck	past
take	pond	swift
make	bond	swim

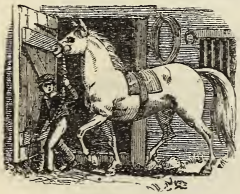
Do you see the duck? Can it swim?
Can it fly too? Yes, the duck can fly.
It can swim in the pond, or fly in the air.
The duck can swim in the pond all day.

LESSON LXXV.

cap	dead	strong
man	with	kill
him	poor	kill'ed
paw	near	li-on

Do you see the man? He is dead.
The li-on killed him with his big paw.
The li-on is ver-y strong. He can kill an ox or a horse.
The cap and cane of the man are near him.

LESSON LXXVI.



dark	horse	eyes
your	take	must
come	small	car-ry
move	tail	sta-ble

I like this horse. I like his long tail.
Come, sir, trot a lit-tle; I must see you move. So! you car-ry your tail well.
Your head is up. Take him to the sta-ble, and let him be fed.

LESSON LXXVII.

this	goes	gloss-y
thing	lights	gold-en
bird	ri-ses	set-tles
wing	sis-ter	shin-ing

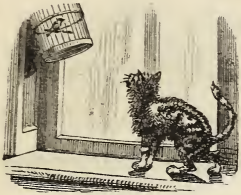
O sis-ter, see this shin-ing thing.
Now it lights on the rose, and waves its gloss-y wings.
Is it a bird, or is it a bee?
Now it ri-ses, and up it goes in the gold-en light.

LESSON LXXVIII.

now	good	who
nice	book	aunt
such	kind	your
have	come	gave

Do come, Ma-ry, and see my new book.
A book, Lu-cy, have you a new book?
O yes, and it is such a nice one too.
Ah, so you have. Who gave it to you?
Your Aunt? How kind and good she is.

LESSON LXXIX.



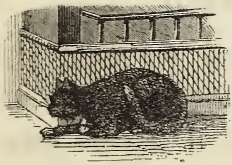
since have catch
steal mice clos'ed
dear sings mo-ment
harm wakes morn-ing

Look at puss and our bird. If puss gets the bird, she will kill and eat it.

Puss may catch the mice, for they steal and do us harm.

But puss must not have our bird, that sings and wakes us in the morn-ing.

LESSON LXXX.



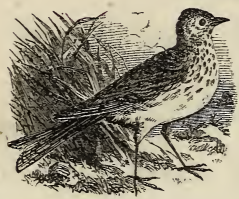
Ah! do you see the old puss?
She is ly-ing on the rug in the sun.

Her eyes are closed, but she is not sleep-ing. Is she not ver-y sly?

A mo-ment since her eyes were o-pen.

She will get our bird if she can.

LESSON LXXXI.

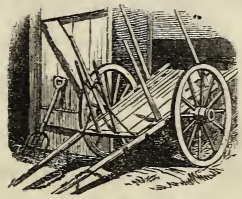


meet	be-gun
woods	mu-sic
du-ty	mo-ments
la-bor	morn-ing

The lark is up to meet the sun,
The bee is on the wing;
The ant its la-bor has be-gun,
The woods with music ring.

Shall birds, and bees, and ants, be wise,
While I my mo-ments waste?
O let me with the morn-ing rise,
And to my du-ty haste.

LESSON LXXXII.



Let us go and see the new cart.
Is it a new cart, or is it an old one?
It is new. Do you see the fork too?
O yes; a new cart and an old fork.
Let us sit on the cart and play.

LESSON LXXXIII.

sake	a-ble	soil′*ed*
your	for-get	un-cle
much	hop′*ed*	stud-y
would	kiss′*ed*	care-ful

My un-cle came to see me to-day, and gave me this new book.

Do you see my book? I will try to stud-y it well.

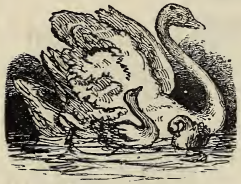
When my un-cle gave it to me, he kissed me, and said that he hoped, when he came to see me next year, he would find me a-ble to read well.

I shall try to read well, for his sake as well as my own; for I love my un-cle ver-y much.

I will try not to for-get what I read in this book.

Un-cle told me to be care-ful of my book. I shall do so; for I do not like to use books that are torn and soiled. Do you?

LESSON LXXXIV.



neck	eggs	young
large	swan	sticks
make	which	goose
short	hatch	months

This is a swan, which is a large bird.

It has a long neck and short legs. It is as white as snow.

The food of the swan is the same as the food of the goose.

Swans make their nests of short sticks and grass.

Their eggs are large and white; and they hatch them in two months.

Did you ever see a young swan?

The young swan is not white, but is gray.

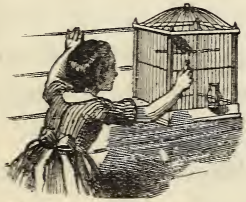
tear	soil	found	when	whose
fear	toil	pound	what	whole
hear	boil	bound	white	whom
laid	foes	could	while	reach
paid	toes	would	which	teach
braid	goes	should	where	peach

LESSON LXXXV.

one	stop	with
two	noon	black
plow	soon	white
rest	come	horse

Can the man plow with one horse?
O yes, ver-y well; but he has two.
Ah, so he has; a black and a white one.
Can he plow all day? Yes; but he will stop at noon to rest.

LESSON LXXXVI.



two	glad	when
felt	floor	kill'*ed*
that	a-go	moth-er
days	a-bout	run-ning

Ma-ry is ver-y hap-py. Her moth-er gave her a new bird to-day.
Two days a-go, the bird that she then had, was run-ning a-bout the floor.
A cat killed it. The lit-tle girl felt ver-y sad. Now she is hap-py.

LESSON LXXXVII.

nice	word	whose
says	chair	fan-cy
speak	straw	mas-ter
name	known	Ed-ward

Sis-ter Ma-ry, come here and see Fi-do.

He is sit-ting up, and has a hat on his head.

Do you not fan-cy that it is a lit-tle boy in the chair? It is on-ly Fi-do.

Shall I ask him to stay and dine with us to-day?

Yes. Lit-tle mas-ter Fi-do, we are to have a ver-y nice pig for din-ner to-day; will you stay and take a rib with us?

If you like, you can have a bit of pie also. He says not a word.

Fi-do can not speak as we do, yet he has ways by which he is a-ble to make his wants known.

Ed-ward was the name of the boy. Fi-do was his dog.

LESSON LXXXVIII.

saw	there	ones	
two	those	house	
nest	where	birds	
said	while	sor-ry	
cage	young	bush	sto-len
were	would	boys	pris-on
have	in-to	girls	gar-den
went	oth-er	there	par-ents

One day, two boys went in-to a gar-den. They saw a bird's nest on a rose-bush. Two lit-tle birds were in the nest.

One of the boys said, Let us take these birds in-to the house.

We can put them in-to a cage. By and by they will sing for us.

No, said the oth-er boy; birds have par-ents as well as boys and girls.

We will not take these young ones. The old birds will feel ver-y sad.

Our par-ents would feel ver-y sor-ry, if we were sto-len and put in pris-on.

WILSON, HINKLE & CO'S

EDUCATIONAL PUBLICATIONS.

McGuffey's New Primary Charts (10 Numbers),
McGuffey's Newly Revised Eclectic Speller,
McGuffey's New Eclectic Readers,
McGuffey's Eclectic Speakers.

Ray's Series of Arithmetics,
Ray's New Elementary and Higher Algebras,
Ray's Higher Mathematics and Astronomy,
Keys to Ray's Arithmetics and Algebras.

Pinneo's Series of English Grammars,
Pinneo's Guide to Composition,
Venable's History of the United States,
Thalheimer's Ancient History.

The Eclectic Series of Geographies,
The Eclectic System of Penmanship,
Norton's Elements of Philosophy,
Schuyler's Principles of Logic.

White's Graded School Arithmetics,
Schuyler's Complete Algebra,
Evens's School Geometry (Elementary),
Harvey's Elementary and English Grammar.

Cole's Institute Reader,
Kidd's Rhetorical Reader and Elocution,
The Young Singer's Series (3 Books),
Philip Phillips's Day-School Singer.

White's School Registers and Records,
Leigh's Phonetic Primer and Primary Reader,
De Wolf's Instructive Speller,
Williams's Parser's Manual,
Eclectic

The Publishers furnish descriptive circulars of the above and their later publications, with testimonials from well-known educators; also lists of terms for introduction, and prices of sample copies for examination.